



**Children, Young People and Families
Policy and Performance Board**

**Monday, 1 November 2010 at 6.30 p.m.
Civic Suite, Town Hall, Runcorn**

A handwritten signature in black ink that reads 'David W R'.

Chief Executive

BOARD MEMBERSHIP

Councillor Mark Dennett (Chairman)	Labour
Councillor Margaret Horabin (Vice-Chairman)	Labour
Councillor Peter Browne	Conservative
Councillor David Findon	Conservative
Councillor Mike Fry	Labour
Councillor Miriam Hodge	Liberal Democrat
Councillor Peter Lloyd Jones	Labour
Councillor Kath Loftus	Labour
Councillor Joan Lowe	Labour
Councillor Margaret Ratcliffe	Liberal Democrat

Please contact Michelle Simpson on 0151 471 7394 or e-mail michelle.simpson@halton.gov.uk for further information.

The next meeting of the Board is on Thursday, 6 January 2011

**ITEMS TO BE DEALT WITH
IN THE PRESENCE OF THE PRESS AND PUBLIC**

Part I

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1. MINUTES		
2. DECLARATION OF INTEREST (INCLUDING PARTY WHIP DECLARATIONS)		
	Members are reminded of their responsibility to declare any personal or personal and prejudicial interest which they have in any item of business on the agenda, no later than when that item is reached and, with personal and prejudicial interests (subject to certain exceptions in the Code of Conduct for Members), to leave the meeting prior to discussion and voting on the item.	
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In accordance with the Health and Safety at Work Act the Council is required to notify those attending meetings of the fire evacuation procedures. A copy has previously been circulated to Members and instructions are located in all rooms within the Civic block.

REPORT TO: Children, Young People and Families Policy & Performance Board

DATE: 1 November 2010

REPORTING OFFICER: Strategic Director, Resources

SUBJECT: Public Question Time

WARD(s): Borough-wide

1.0 PURPOSE OF REPORT

- 1.1 To consider any questions submitted by the Public in accordance with Standing Order 34(9).
- 1.2 Details of any questions received will be circulated at the meeting.

2.0 RECOMMENDED: That any questions received be dealt with.

3.0 SUPPORTING INFORMATION

- 3.1 Standing Order 34(9) states that Public Questions shall be dealt with as follows:-
- (i) A total of 30 minutes will be allocated for dealing with questions from members of the public who are residents of the Borough, to ask questions at meetings of the Policy and Performance Boards.
 - (ii) Members of the public can ask questions on any matter relating to the agenda.
 - (iii) Members of the public can ask questions. Written notice of questions must be given by 4.00 pm on the working day prior to the date of the meeting to the Committee Services Manager. At any one meeting no person/organisation may submit more than one question.
 - (iv) One supplementary question (relating to the original question) may be asked by the questioner, which may or may not be answered at the meeting.
 - (v) The Chair or proper officer may reject a question if it:-
 - Is not about a matter for which the local authority has a responsibility or which affects the Borough;
 - Is defamatory, frivolous, offensive, abusive or racist;
 - Is substantially the same as a question which has been put at a meeting of the Council in the past six months; or

- Requires the disclosure of confidential or exempt information.
- (vi) In the interests of natural justice, public questions cannot relate to a planning or licensing application or to any matter which is not dealt with in the public part of a meeting.
- (vii) The Chairperson will ask for people to indicate that they wish to ask a question.
- (viii) **PLEASE NOTE** that the maximum amount of time each questioner will be allowed is 3 minutes.
- (ix) If you do not receive a response at the meeting, a Council Officer will ask for your name and address and make sure that you receive a written response.

Please bear in mind that public question time lasts for a maximum of 30 minutes. To help in making the most of this opportunity to speak:-

- Please keep your questions as concise as possible.
- Please do not repeat or make statements on earlier questions as this reduces the time available for other issues to be raised.
- Please note public question time is not intended for debate – issues raised will be responded to either at the meeting or in writing at a later date.

4.0 POLICY IMPLICATIONS

None.

5.0 OTHER IMPLICATIONS

None.

6.0 IMPLICATIONS FOR THE COUNCIL'S PRIORITIES

6.1 **Children and Young People in Halton** - none.

6.2 **Employment, Learning and Skills in Halton** - none.

6.3 **A Healthy Halton** – none.

6.4 **A Safer Halton** – none.

6.5 **Halton's Urban Renewal** – none.

7.0 EQUALITY AND DIVERSITY ISSUES

7.1 None.

8.0 LIST OF BACKGROUND PAPERS UNDER SECTION 100D OF THE LOCAL GOVERNMENT ACT 1972

8.1 There are no background papers under the meaning of the Act.

REPORT TO: Children, Young People and Families and Performance Board

DATE: 1 November 2010

REPORTING OFFICER: Chief Executive

SUBJECT: Executive Board Minutes

WARD(s): Boroughwide

1.0 PURPOSE OF REPORT

- 1.1 The Minutes relating to the Children and Young People Portfolio which have been considered by the Executive Board and Executive Board Sub are attached at Appendix 1 for information.
- 1.2 The Minutes are submitted to inform the Policy and Performance Board of decisions taken in their area.

2.0 RECOMMENDATION: That the Minutes be noted.

3.0 POLICY IMPLICATIONS

- 3.1 None.

4.0 OTHER IMPLICATIONS

- 4.1 None.

5.0 IMPLICATIONS FOR THE COUNCIL'S PRIORITIES

5.1 Children and Young People in Halton

None

5.2 Employment, Learning and Skills in Halton

None

5.3 A Healthy Halton

None

5.4 A Safer Halton

None

5.5 Halton's Urban Renewal

None

6.0 RISK ANALYSIS

6.1 None.

7.0 EQUALITY AND DIVERSITY ISSUES

7.1 None.

8.0 LIST OF BACKGROUND PAPERS UNDER SECTION 100D OF THE LOCAL GOVERNMENT ACT 1972

8.1 There are no background papers under the meaning of the Act.

APPENDIX 1

Extract of Executive Board Minutes Relevant to the Children and Young People's Policy and Performance Board

EXECUTIVE BOARD MEETING HELD ON 9 SEPTEMBER 2010

EXB34 REVIEW OF CHILDREN AND YOUNG PEOPLE PLAN

The Board received a report from the Strategic Director, Children and Young People which provided the Board with an overview of the review that had been undertaken of Halton's Children and Young People Plan 2009-11 (CYPP).

The Board were advised that Halton's second CYPP had been published in 2009, to provide strategic direction for all services within the Children's Trust in Halton. It represented Halton's local vision and aspirations for children and young people in the Borough, and determined how the Children's Trust Board would work together to commission services to address locally identified needs and better integrate provision.

A multi agency task and finish group was established in April 2010 to produce the Review. The report set out developments in a number of key areas over the past twelve months and highlighted the many achievements over the same period, together with an overview of a number of areas where more work was needed in order to achieve the stated objectives by March 2011.

It was noted that the Coalition Government was reviewing the policy framework for Children's Services and had announced its intention to remove the statutory regulations in place for Children's Trusts and CYPPs from Autumn 2010.

Reason(s) For Decision

The Review was undertaken in order to comply with the updated Statutory Children's Trust Guidance to review the Children & Young People's Plan in each year that a new Plan was not produced. The Review also provided an update on progress that had been submitted to Ofsted to inform this year's Children's Services Rating.

Alternative Options Considered And Rejected

None.

Implementation Date

The existing Children & Young People's Plan remained the overarching strategy that Halton's Children's Trust was working towards meeting. The Review provided a supplement that updated progress so far on the two year (2009-11) Plan. The Review was published in July in time to be submitted to Ofsted by its deadline of July 16th for consideration for the Children's Services Rating for 2010.

RESOLVED: That

- 1) the Children & Young People's Plan Review 2010 be endorsed; and
- 2) the actions detailed in Section 11 of the Children & Young People's Plan Review 2010, and summarised in 3.9 of the report be approved and be taken into consideration in terms of meeting the Children & Young People's Plan 2009-11.

EXB35 REDESIGN OF RESIDENTIAL SERVICES- KEY DECISION

The Board received a report of the Strategic Director, Children and Young People on the outcome of the review of Halton's residential provision for children in care.

The Board had approved a Placement Strategy Review on 5 November 2009, in respect of children in care. The review focused initially on the Borough's situation in relation to foster care and identified the barriers to the recruitment of carers needed to be overcome in order to address the severe shortage of carers. As a result of that first stage review, the Board agreed to an 'Invest to Save Bid' to improve the recruitment and retention of foster carers through an increase in allowances.

Members were advised that in 2004, the Borough had 169 children in care; by July 2010 there were 149. This was contrary to regional and national trends which had seen numbers increase over the previous two years. This had been achieved through a rigorous approach to children in need, child protection and children in care services. The report provided details of the current range of provision for children in care and the associated issues. The Placement Strategy Review concluded that 4 in-house residential beds would be sufficient to meet the needs of children in care. A range of provision, as detailed in the report, would provide reassurance that the Council was committed to providing a suitable setting for care leavers up to adulthood and address one of the key issues that care leavers had raised about the lack of choice.

Reason(s) for Decision

The decision was required in order to ensure the most efficient and effective use of resources and to improve outcomes for children who grow up in care.

Alternative Options Considered and Rejected

Consideration was given to utilising the existing property at Littlebourne for the semi-independent provision. However neither the location nor the size made it suitable for this service.

Consideration was given to developing the semi-independent provision as a Halton Borough Council resource. This was not a cost effective model and would not have allowed the department to benefit from a partnership with an experienced provider of such services.

Implementation Date

It was proposed that the closure of Littlebourne Children's Home take place by 31st March 2011 and a contract for semi-independent accommodation be awarded and commence in April 2011.

RESOLVED : That

1. the proposal to close Littlebourne Children's Home be endorsed;
2. in order to meet statutory requirements and responsibilities, the proposal to invest £220,000 of the efficiencies from this re-design to provide essential services to care leavers, foster carers and children in care be endorsed; and
3. the financial efficiencies of £150,000 (one off capital) and £105,000 (revenue) be endorsed to contribute to the Council's efficiency programme.

EXECUTIVE BOARD MEETING HELD ON 23 SEPTEMBER 2010

EXB42 HSCB SAFEGUARDING ANNUAL REPORT

The Board received a report of the Strategic Director Children and Young People, advising Members of the publication of Halton Safeguarding Children Board's (HSCB) Annual Report 2009-10.

Members were advised that the Apprenticeships, Skills, Children and Learning Act 2009 set out a statutory requirement for Local Safeguarding Children Boards (LSCBs) to produce and publish an Annual Report on the effectiveness of safeguarding in the local area. The report should provide a robust challenge to the work of the Children's Trust Board to safeguard children and would be used by the Children's Trust Board to inform the Children and Young People's Plan.

The report would also provide information to the Chief Executive and Lead Member as part of their responsibility to hold the Director of Children's Services accountable for the effective working of the LSCB.

The report highlighted the considerable amount of work undertaken by HSCB and the developments that had taken place over the past twelve months. These were in line with core functions of LSCBs as set out in primary legislation and regulations, and included:

- Thresholds, policies and procedures, monitoring and evaluation functions;
- Training;
- Recruitment and Supervision;
- Private Fostering;
- Communicating and Raising Awareness;
- Functions relating to child deaths; and
- Serious Case Reviews

RESOLVED: That the Halton Safeguarding Children Board Annual Report 2009-10 be endorsed.

EXB43 APPOINTMENT OF DIOCESAN REPRESENTATIVE TO CHILDREN, YOUNG PEOPLE

The Board received a report of the Strategic Director, Children and Young People on the appointment of a representative from the Diocese of Shrewsbury and the Archdiocese of Liverpool to the Children and Young People's Policy and Performance Board.

The Board were advised that under a Direction issued by the Secretary of State, authorities must appoint diocesan representatives to scrutiny committees under Section 499 of the Education Act 1996 and DfEE Circular 19/99, all as amended. These representatives would have voting rights in relation to any decision relating to:

- Schools maintained by the Local Authority;
- Pupils that attend schools maintained by the Local Authority; and
- Pupils that are educated in some by the Local Authority in some way

but cannot vote on any other business of the Committee. This would enable denominations to have a direct input to policies on education provision for pupils of school age.

The report contained a brief pen portrait of the nominee for Members' information.

RESOLVED: That Council be recommended to appoint a Diocesan Representative for Shrewsbury and Liverpool as a voting co-optee on the Children and Young People Policy and Performance Board for a period of four years, commencing from the date approval is confirmed.

EXB44 SUMMARY OF EDUCATIONAL ATTAINMENT 2010

The Board received a report of the Strategic Director, Children and Young People which summarised 2010 performance data for Early Years Foundation Stage Profile and Key Stages 1 to 4.

The Strategic Director Children's Services reported across phase exam performance improvement; at Early Years Foundation Stage; Key Stage 1; Key Stage 2; GCSE, and at 'A' Level. Performance across the Borough for the number of pupils attaining 5 GCSE's A* to C was 82%. This was a record for the Borough, and a significant 10% increase over last year's figures.

The Executive Board agreed that the Leader of the Council would formally write to schools to congratulate them on such an excellent all round performance, and on the continued rise in educational standards year on year in the Borough.

RESOLVED: That the attainment of children in Halton schools for the 2009/10 academic year be noted.

REPORT TO: Children, Young People and Families Policy and Performance Board

DATE: 1 November 2010

REPORTING OFFICER: Strategic Director, Children & Young People

SUBJECT: Oral Health Topic follow up

WARD(S): Boroughwide

1.0 PURPOSE OF THE REPORT

To provide an update on the Oral Health scrutiny Topic undertaken previously by the PPB. In particular, certain recommendations were conditional on the findings of the Lancashire Schools Study. These are now available and will be presented for consideration by the Board.

2.0 RECOMMENDATIONS:

That the Board:

- 1) notes the presentation updating them on developments in the oral health of children in Halton
- 2) considers the findings from the Lancashire Schools study and any other information presented, and their implications for oral health policy and practice in Halton
- 3) makes appropriate recommendations arising from discussion of the presentation, especially regarding any part the Council might practicably play in supporting oral health improvement amongst children and young people in the Borough.

3.0 SUMMARY

A Topic review of children's oral health in Halton was undertaken jointly by Members of the C&YP and Health PPBs in 2008/9, guided by Professor Keith Milsom from the PCT.

The key recommendations from the review are reproduced below:

"2.3 Halton and St Helen's PCT should, subject to parental consent and outcomes of the 'Lancashire Trial', support the administering of fluoride varnish to children, to take place in school settings;

2.4 Halton and St Helen's PCT should take steps to support the take up of dental services by vulnerable young people who may not have regular access to dental services or be registered with a dentist; and

2.5 The Children and Young People's Policy and Performance Board should keep under review the implementation of the Oral Health Strategy."

The Lancashire research was undertaken in accordance with rigorous research standards and Prof. Milsom is now able to report on the findings and to update the Board on other developments.

A key aim for Members in considering this report will be, wherever practicable, to identify and make recommendations as to how HBC can contribute to improving the oral health of Halton's children.

4.0 FINANCIAL IMPLICATIONS

None

5.0 OTHER IMPLICATIONS

No other implications have been identified.

6.0 IMPLICATIONS FOR THE COUNCIL'S PRIORITIES

6.1 Children and Young People in Halton

Consideration of the report and any resulting recommendations may be able to contribute to improving the oral health of Halton's children and young people.

6.2 Employment, Learning and Skills in Halton

6.3 A Healthy Halton

Potential contribution to improved health outcomes and children's well-being (see 6.1 above) and economies for the dental health services to the extent that prevention measures are (cost-)effective.

6.4 A Safer Halton

Not applicable.

6.5 Halton's Urban Renewal

Not applicable.

7.0 RISK ANALYSIS

7.1 Not applicable.

8.0 EQUALITY AND DIVERSITY ISSUES

8.1 Effective prevention is likely to be particularly beneficial to the most disadvantaged children in the Borough and should contribute to reducing inequalities.

9.0 LIST OF BACKGROUND PAPERS UNDER SECTION 100D OF THE LOCAL GOVERNMENT ACT 1972

9.1 None

REPORT TO: Children, Young People and Families Policy and Performance Board

DATE: 1 November 2010

REPORTING OFFICER: Strategic Director, Children & Young People

SUBJECT: Summary of Educational Attainment and Progress 2010

WARD(S): Boroughwide

1.0 PURPOSE OF THE REPORT

To provide an update on Halton's 2010 school performance data, including progress data where available for Early Years Foundation Stage Profile and Key Stages 1 to 4.

Data remains unvalidated until publication of performance tables later this term.

2.0 RECOMMENDATION:

That the Board note the attainment of children in Halton schools for the 2009 / 10 academic year.

3.0 SUMMARY

3.1 Foundation Stage Profile

The Foundation Stage Profile is a continual assessment of a child's ability undertaken throughout the reception year and then reported on at the end of the year.

The main headlines for Halton are summarised as follows:

PSED - % achieving 6+ in Personal, Social & Emotional Development **75.3%** - an increase of 1.6% on the 2009 figures of 73.7%

CLL - % achieving 6+ in Communication, Language & Literacy **54%** - an increase of 3.3% on the 2009 figures of 50.7%

PSED & CLL - % achieving 6+ **50%** - an increase of 3.1% on the 2009 figures of 46.9%

Achievement in the 30% deprived SOAs has increased in PSED (**71.3%** compared to 68.6% in 2009) and in CLL (**48.7%** compared to 46.9% in 2009) and in PSED & CLL (**44.5%** compared to 42.2% in 2009).

EYFSP Targets

There are 2 statutory targets set for EYFSP. These targets are set at LA level not school level.

1. **NI 72 Threshold Target** - The % of children scoring 6+ in *all* PSED scales and *all* CLL scales and the % with a total of 78 points or more.

In 2010 the threshold target was 52%, actual attainment was 50%. Although adrift of target this was a 3.1% gain on 2009.

2. **NI 92 Equalities Target** - The % gap between the median point score and the average score of the lowest attaining 20% of the cohort.

In 2010 the equalities target was 27.7%, actual gap was 29.4%. Although adrift of target, the gap was narrowed by 1.2% from 2009.

3.2 Key Stage 1

At Key Stage 1 a child's attainment in Reading, Writing, and Maths is assessed during Year 2. The main headlines for Halton are summarised as follows

Reading attainment has increased by 1.6% at Level 2+, by 3.9% at Level 2B+ and 0.5% at level 3.

Writing attainment has increased at by 1.1% at level 2+, 2.9% at level 2b+ and 2.6% at level 3.

Maths attainment has increased by 1.2% at Level 2+ but has decreased by 1.2% at level 2b+ and 1.8% at level 3.

Halton's attainment at the expected level 2b+ is broadly in line with national across reading, writing and maths:

- Reading 73%, national 72%
- Writing 58%, national 60%
- Maths 71%, national 73%

3.3 Key Stage 2

At Key Stage 2 a child's attainment is assessed in English, Reading, Writing and Maths during Year 6. Despite a nationwide boycott in some

schools, 100% of Halton schools administered the national SATs in 2010.

The main KS2 headlines for Halton are summarised as follows:

Reading at level 4+ **85.4%**. Decrease of 1.4% compared to 2009 but remains higher than national (84%).

Level 5+ increased by 1.7% to **48.3%** compared to 2009 (national 51%).

Writing at level 4+ **72.0%**. Increase of 4.3% compared to 2009 and 1% higher than national (71%).

Level 5+ increased by 2.4% to **20.4%** compared to 2009 – broadly in line with national attainment of 21%.

Maths level 4+ **83.6%**. An increase of 2.9% on 2009, and slightly higher than national (80%).

Level 5+ in Maths fell by 2.0% to **33.8%** (National 35% in 2010).

Key Stage 2 targets

There are 3 statutory targets:

- Halton's attainment in **English and maths level 4+** was **77%**, an increase of 3%. Although 2% adrift of the LA's target, attainment was 3% higher than national (74%).
- **2 levels of progress English** was **86%** in 2010, an increase of 3%. Although 3% below target, attainment was 2% higher than national (84%).
- **2 levels of progress maths** was **86%** in 2010, an increase of 4%. Although 1% below target, attainment was 3% higher than national (84%).

Narrowing the gap

The gap between those children on Free School Meals (FSM) and not on FSM has narrowed in 2010 when looking at the % of children attaining the national indicator of level 4+ in English and maths.

In 2009 60.5% of FSM attained this measure compared to 78.7% of non-FSM, a gap of **18.2%**.

In 2010 66.2% of FSM attained the measure compared to 81.4% of non-FSM, a gap of **15.2%**.

3.4 Key Stage 3

At Key Stage 3 a child's attainment in English, Maths, and Science is assessed during Year 9 (teacher assessment only). Performance cannot be reported at present but it is hoped to have summary level information at a later date.

3.5 Key Stage 4

The percentage of students gaining 5+A* to C including English and Maths has increased to 50%. This is a rise of 5% from last year's results and a 17% rise since 2006.

Excellent progress has continued with regard to the percentage of students gaining 5+A* to C (known as a Level 2 qualification) with 82% per cent of all students attaining this national benchmark. This is a huge rise of 10% on last year's results for the same indicator.

Whilst the 2010 national data is not yet available, it is likely that Halton's attainment will be broadly in line with national at 5A* - C including English and maths, and significantly higher than national for 5A* - C.

Key Stage 4 targets

There are 3 statutory targets at KS4:

5+A* to C including English and Maths – at 50% this is an increase of 5%, but is 2.3% adrift of the target (52.3%). However, Halton exceeded its Fischer Family Trust D target for 2010 which was 49% (FFT D indicates expected attainment to fall within the top 25% for attainment).

- **English KS2 to KS 4 3 Levels of progress** – at 63% this is an increase of 7%, but 1.8% adrift of target (64.8%)
- **Maths KS2 to KS 4 3 Levels of progress** – at 61% this is an increase of 6% and exceeds the target of 59.7%.

Narrowing the gap

The gap between those students on Free School Meals (FSM) and not on FSM has widened slightly in 2010 when looking at the % of students attaining the national indicator of 5+A* to C including English and Maths.

In 2009 23.9% of FSM attained this measure compared to 50.6% of non-FSM, a gap of **26.7%**.

In 2010 30% of FSM attained the measure compared to 58% of non-FSM, a gap of **28%**.

There was however a 6% increase in the % of students on FSM attaining this indicator, resulting in the highest ever attainment of FSM students in Halton.

4.0 FINANCIAL IMPLICATIONS

None

5.0 OTHER IMPLICATIONS

No other implications have been identified.

6.0 IMPLICATIONS FOR THE COUNCIL'S PRIORITIES

6.1 Children and Young People in Halton

Educational attainment is key to the future life chances of children and young people in Halton. It also provides a proxy to the work being done with vulnerable children in the borough and the critical priority areas of narrowing the gap.

6.2 Employment, Learning and Skills in Halton

Educational attainment of children and young people will have a significant impact on future employment, learning and skills of Halton's population.

6.3 A Healthy Halton

Not applicable.

6.4 A Safer Halton

Not applicable.

6.5 Halton's Urban Renewal

Not applicable.

7.0 RISK ANALYSIS

7.1 A risk analysis will be completed as part of the review of the Directorate Risk Register.

8.0 EQUALITY AND DIVERSITY ISSUES

8.1 Educational attainment is central to reducing inequalities and ensuring the best outcomes for all children and young people in Halton with a particular focus on vulnerable groups.

9.0 LIST OF BACKGROUND PAPERS UNDER SECTION 100D OF THE LOCAL GOVERNMENT ACT 1972

9.1 None

REPORT TO:	Children, Young People and Families Performance Board Management Team
DATE:	1 November 2010
REPORTING OFFICER:	Strategic Director, Children & Young People
SUBJECT:	Children in Care Attainment and Attendance – 2009-10
WARD(S)	Borough-wide

1.0 **PURPOSE OF THE REPORT**

1.1 To present the attainment and attendance analysis of Children in Care performance for the academic year 2009-2010

2.0 **RECOMMENDATION: That:**

- i) PPB accept the information provided within the report.
- ii) Children in Care performance and data be held and managed by the central teams

3.0 **SUPPORTING INFORMATION**

3.1 Attainment and attendance data is currently collated and held by the Virtual School Head for Children in Care. The Directorate is to look at this as part of overall data collection.

3.2 However, an analysis of attainment and attendance of Children in Care is undertaken each academic year by the Virtual School Head. The attainment analysis looks at the following aspects of performance:

For each individual child, if the performance:

- Is in line with their potential as determined by Fisher Family Trust Grade D (FFT D) predictions
- If s/he has achieved 2 level progression across a key stage

For each key stage cohort:

- The attainment gap compared with the general Halton population
- The year on year trend for the attainment gap

3.3 The attendance analysis looks at:

- The overall Primary and Secondary attendance for Children in Care
- What percentage of Children in Care have missed more than 25 days school

3.4 **ANALYSIS**

3.4.1 Key stage 1 – there were no Children in Care for this academic year.

3.4.2 Key stage 2 – there were 11 children in this cohort:

	Reading	Writing	English	Maths	English + Maths
Achieved L4+	54.5%	36.4%	45.5%	36.4%	27.3%
Achieved L5+	27.3%	9.1%	9.1%	18.2%	9.1%
In line with FFT(D)			64%	64%	45.4%
Achieved 2L progression			64%	54.5%	54.5%

These results mean that Halton has not achieved the School & Local Authority Targets (SaLT) set by National Strategies for 2009-10 of 54% for English and Maths respectively. Based on real intelligence and analysis undertaken at the time, this was flagged up as an extremely challenging stretch target for this cohort.

3.4.3 For those children who did not achieve in line with their predictions or attain L4+, further detailed analysis has not highlighted any previously unidentified significant issues that could have impacted on their performance. Only one corresponding factor came to light for 3 children who did not achieve in line with their potential in either English or Maths - they were all placed with family members.

3.4.4 L4+ attainment for KS2 Children in Care (CIC) compared with that of all Halton children is as follows:

	English	Maths	English + Maths
CIC	45.4%	36.4%	27.3%
All Halton	82%	84%	77%
Gap	34.5	47.6	49.7

This does represent a widening gap from last year's performance and for the trend overall, however, each year's cohort numbers are very small and therefore not particularly statistically valid.

3.4.5 The following range of strategies have already been put in place to address the underachievement of the children identified above:

- Schools are being requested to allocate support to address any gaps in knowledge and to assist in removing barriers to learning.
- Direct work sessions focusing on literacy/numeracy skills are being delivered by the Education Support Service as appropriate

- 1:1 tuition is being delivered by subject specialists as identified through the Personal Education Plan and funded through the Personal Education Allowance.
- A holiday activity is being planned to target improving study skills and to reduce potential learning loss.

3.4.6 Key stage 4 – there were 20 young people in Care in the cohort:

	CIC	Halton	Gap
1A* - G	85%	98%	13
5A* - G	55%	94%	39
5A* - G EM	55%	93.4%	38.4
5A* - C	30%	82%	52
5A* - C EM	15%	50%	35
KS2 – KS4 2 level progression English* excluding Halton High as figure not available	25%	62%	37
KS2 – KS4 2 level progression Maths* excluding Halton High as figure not available	20%	55.7%	35.7

These results mean that Halton has not achieved the School & Local Authority Targets (SaLT) set by National Strategies for 2009-10 of 24% for 5A* - C including English and Maths. Based on real intelligence and analysis undertaken at the time, this was flagged up as a challenging stretch target for this cohort, and the results were significantly impacted upon by the changing personal circumstances of some of the young people predicted to achieve the required results.

3.4.7 Comparison with last year's performance attainment has significantly improved on all indicators. In addition, the attainment gap compared with all Halton young people has also narrowed from last year.

The attainment trend for KS4 whilst viable, due to the small numbers, is also showing improvements.

3.4.8 70% young people in care achieved in line with their KS4 Fisher Family Trust (Grade D) predictions.

For those young people who did not achieve in line with their potential, further detailed analysis has shown that the major contributing factors were mental health issues, placement type/changes and attendance issues.

3.4.9 All young people who have recently left compulsory education are being monitored as part of the newly established Education Employment Training (EET) toolkit, and will be discussed within the EET Scrutiny Group. This will ensure that any barriers to continued engagement or potential NEET issues can be addressed as they

occur.

For young people in care currently within Key Stage 4 the following support strategies will be offered:

- 1:1 tuition by subject specialists funded by the Personal Education Allowance
- Holiday activities focused on developing study skills and exploring post 16 destinations.
- Through the Personal Education Plan, ensuring that each young person receives the appropriate support through school.
- Day to day attendance monitoring with a fast track referral to the Education Welfare Service to address developing issues.

3.4.10 Attendance performance for CIC:

Primary	97%
Secondary	92.1
Missed 25+ days	10.84% (8 Secondary – 6 Y11, 1 Primary)

The main reason for non-attendance amongst the 8 secondary pupils was unauthorised absence; this was often in relation to placement issues or 'Missing from Care' episodes. For the Primary pupil the main reason for absence was illness.

10 young people had fixed term exclusions during the academic year, but there were no permanent exclusions.

3.4.11 Attainment and attendance data analysis continues throughout each academic year:

- Attainment targets set by schools in each Personal Education Plan are monitored by the Virtual School Head and any issues addressed directly.
- Termly achievement progress reports are submitted by Designated Teachers for each Child in Care. Any stalling or erratic progress is then identified and addressed by the Virtual School Head.
- Daily attendance data is obtained and analysed to address any ongoing absence issues.

4.0 **POLICY IMPLICATIONS**

4.1 Corporate Parenting Policy implications:

The educational outcomes for Children in Care in Halton must continue to remain a priority for all professionals in order to improve their overall life chances. Whilst progress is being made in narrowing the attainment gap, and strategies to increase attainment

and skill development are being put in place, more still needs to be done across all partner agencies and schools to bring the performance of Children in Care in line with their peers. This can only be achieved if there continues to be investment and high prioritisation within the Council, as corporate parent, and also within schools.

5.0 **OTHER IMPLICATIONS**

5.2 Financial implications:

Due to the recent changes within the Government funding arrangements of the Area Base Grant, and also the impending spending cuts, the Personal Education Allowance for Children in Care will be under threat from April 2011. This allowance is used to provide the specialist subject one to one tuition that young people are increasingly requesting, and also to support the skill based activity programme delivered by the Virtual School.

Without identification of funds from April 2011 onwards to replace the money from the Area Based Grant, there will be a negative impact upon the support provided by the Council as Corporate Parent to Children in Care and in discharging its statutory duty under Section 52 of the Children Act 2004 to promote the educational achievement of looked after children.

5.3 Data Management implications:

A review of central attainment data collection and reporting systems needs to be undertaken to ensure that Children in Care are prioritised alongside and contained within the information provided by the Local Authority to Elected Members regarding the educational performance of children in Halton.

6.0 **IMPLICATIONS FOR THE COUNCIL'S PRIORITIES**

6.1 Children & Young People in Halton:

The educational performance of Children in Care remains a priority for Halton and current trends do indicate a general improvement. However, as the educational performance of the general population continues to improve the gap in attainment for Children in Care is not sufficiently being impacted upon. Sustainable funded support is required if this general trend of improvement is to continue and the educational gap closed.

6.2 Employment, Learning & Skills in Halton

There are a number of strands of development around support for young people in Care and Care Leavers which are having a positive impact on the employability of this cohort of young people. The

increase in the number of young people in Care achieving 5 A* - G GCSEs including English and Maths (poor performance being a potential predictor of NEET) is ensuring that the life chances outcomes of young people in Care and Care Leavers are improving.

6.3 A Healthy Halton

The activity programme delivered by the Virtual School, coupled with improvements in attainment and attendance are increasing the long term aspirations of children and young people in care. This in turn is improving their emotional resilience and self esteem, and will in the future enable them to make healthier lifestyle choices.

6.4 A Safer Halton

Placement stability and feeling safe are key factors in supporting the educational performance of Children in Care. Placement and educational decision making for Children in Care is closely linked and impact assessments are undertaken to ensure that stability is maintained wherever appropriate for each individual young person.

6.5 Halton's Urban Renewal

As the numbers of care leavers who are NEET reduce, they will take an increasingly active role in supporting the urban renewal of Halton. This will only occur if there is continued support for their educational achievement, employment options and housing provided by the Council and its partners.

7.0 **RISK ANALYSIS**

7.1 Without the continued support to promote educational achievement provided by the Council as Corporate Parents, Children in Care will be disproportionately represented within all disadvantaged groups within society and Halton in particular.

8.0 **EQUALITY AND DIVERSITY ISSUES**

8.1 Children and young people in care are among the most vulnerable children within Halton. As soon as a child enters the Care system they are able to access all the educational support provided by the Council as corporate parents, and also by schools through the role of the Designated Teacher for Children in Care, under the statutory guidance placed on Governing Bodies.

REPORT TO: Children, Young People and Families Policy and Performance Board

DATE: 1 November 2010

REPORTING OFFICER: Strategic Director, Resources

SUBJECT: Impact of the dissolution of QUANGOs and agencies on service delivery.

WARDS: All

1.0 PURPOSE OF THE REPORT

1.1 This report seeks to update Members on the potential impact on service delivery within children and young people's services of the recent announcement of the Non-Departmental Public Bodies that have been dissolved following a review by the Coalition Government. The report also sets out the list of other 'QUANGOs' that relate directly to children and young people's services that have either been retained or remain under consideration before a final decision is made. Bodies which have been abolished will have their functions performed by the civil service.

2.0 RECOMMENDATION: That

(1) Members consider the potential implications on service delivery in Halton caused by the dissolution of the 'QUANGOs' outlined in Section 3.6

3.0 SUPPORTING INFORMATION

3.1 On October 14th 2010 the Cabinet Office published the list of Non-Departmental Public Bodies (often referred to as QUANGOs – Quasi-Autonomous Non-Governmental Organisations) that have been under review by the Coalition Government. The list sets out whether each have been abolished, merged, retained or remain under consideration. Those that have been abolished will have their functions performed by the civil service.

3.2 The overall breakdown is as follows:

- 192 abolished
- 118 merged
- 380 retained
- 39 remain under consideration

3.3 Those being abolished include the Audit Commission, Standards Board for England and the Regional Development Agencies.

3.4 The breakdown of those Public Bodies directly linked to children and young people's services through the Department for Education is:

- 6 abolished
- 0 merged
- 3 retained
- 8 remain under consideration

3.5 The remit of these 17 Public Bodies and their fate as announced on October 14th is described below.

3.6 Abolished

- **British Educational Communications and Technology Agency**

BECTA has led a national drive to ensure the effective use of technology in learning, working with government to lead the delivery and development of e-strategy. Some functions of this Agency will be transferred to the Department for Education.

- **General Teaching Council for England**

The Council was the professional body for teaching in England, working to improve standards of teaching and learning. It is being abolished as part of wider plans already announced 'to streamline and improve arrangements for underperforming teachers'.

- **Independent Advisory Group on Teenage Pregnancy**

This Group has worked on recommendations to Government around implementing the Teenage Pregnancy Strategy. It will be abolished once its existing remit ends in December 2010. It is envisaged that arrangements will be put into place from 2011 to ensure the Government has access to expert advice as required.

- **Qualifications and Curriculum Development Agency**

This Agency has responsibility for developing the curriculum, improving and delivering tests and assessments, and reviewing and reforming qualifications. Some functions, including National Curriculum Tests, will be transferred to the Department for Education.

- **School Food Trust**

The Trust will continue as a charity with the potential to become a community interest company, continuing to promote the education and health of children and young people by improving the quality of food supplied and consumed in schools.

- **Teachers TV Board of Governors**

This Board was established to uphold the independence and ensure best practice within Teachers TV to best meet the needs of the audience. Its functions are to be abolished

3.7 Retained

- **Ofqual**

Ofqual are responsible for regulating National Curriculum assessments (SATs) and for keeping Early Years Foundation Stages (EYFS) assessments under review, GCSEs, A levels, the Diploma, NVQs and vocational qualifications. It will be retained as it performs a technical function that requires impartiality. Legislation will be introduced to strengthen governance arrangements.

- **Ofsted**

Ofsted is the Office for Standards in Education, Children's Services and Skills, providing regulation and inspection functions in the care of children and young people, and in education and skills for learners of all ages. It is to continue as it provides a technical function requiring impartiality. Its' inspection functions will be reformed however to increase proportionality and reduce burdens.

- **School Teachers' Review Body**

The Review Body considers matters referred to it by the Secretary of State for the Department for Education in relation to the remuneration, professional duties or working time of school teachers. It reports to the Prime Minister and the Secretary of State for Education. It will be retained to continue its functions that require political impartiality.

3.8 Under Consideration

- **Children and Family Court Advisory and Support Service (CAFCASS)**

CAFCASS looks after the interests of children involved in family proceedings. They work with children and their families, and then advise the courts on what they consider to be in the best interests of individual children. CAFCASS is being considered by the Family Justice Review Panel as part of a full review of the Family Justice System, reporting in 2011.

- **Children's Workforce Development Council (CWDC)**

CWDC joins up the way different agencies work, and brings consistency to the way children and young people are listened to and looked after. They provide a voice for employers and make sure their concerns, experiences and views directly influence workforce reform. An announcement on CWDC will be made by the end of 2010.

- **National College for Leadership of Schools and Children's Services**

The National College works to develop and support leaders of schools, early years settings and children's services. They do this by developing the next generation of headteachers and other senior leaders to ensure quality of leadership for schools, children's centres and children's services, and by

providing a range of leadership programmes and support. An announcement on the College's future will be made before the end of 2010.

- **Partnership for Schools**

This is a joint venture company that was set up to deliver the Building Schools for the Future programme, integrating this with delivery of the Academies programme where possible. This Partnership is subject to the overarching review of the Department for Education's capital expenditure, to be completed in December 2010.

- **School Support Staff Negotiating Body**

This Body was established in 2009 to negotiate school support staff pay and conditions of employment. Its future is subject to further discussions with employer and union representatives.

- **The Office of the Children's Commissioner**

Its role is to ensure that Children's Workforce considers the needs of children and young people and listens to their views, and also provide a voice for children and young people, especially those who are vulnerable. The Office is currently subject to a formal review that will be finalised in November 2010.

- **Training and Development Agency for Schools**

This is the recognised sector body responsible for the training and development of the school workforce. Options for the future have been considered and an announcement made later this year.

- **Young People's Learning Agency**

The YPLA was established by the Apprenticeships, Skills, Children and Learning Act 2009 and launched in April 2010 to provide financial support to young learners, by funding academies for all their provision and by supporting local authorities to commission suitable education and training opportunities for all 16-19 year olds. Its future is subject to education structure reforms.

4.0 POLICY IMPLICATIONS

4.1 The abolition of the six Public Bodies outlined in Section 3.6, together with the potential impact of the loss of those that remain under consideration, (see Section 3.8) will have a varying impact on delivery of children and young people's services in Halton. A number of the Public Bodies contained in this report have had little or no role to play in service delivery in Halton and so the changes to them outlined will not be felt. Others have informed service delivery and so the changes or potential changes to these will have a greater impact but the arrangements in place in Halton should minimise this and it should be noted that many of the functions will continue through the Civil Service.

4.2 In terms of those that have been abolished, the greatest potential for impact on service delivery is within elements of the health agenda and schools.

- 4.3 In particular, the removal of the Independent Advisory Group on Teenage Pregnancy could potentially affect the implementation of the Teenage Pregnancy Strategy in Halton. This however, is a key priority across both Children & Young People and Health, and the work done in partnership to implement the Strategy in Halton should ensure that its implementation and roll out continues.
- 4.4 The removal of the General Teaching Council could also be a concern but the retention of Ofsted and the School Teachers' Review Body, as well as local measures in place, should ensure that the standards of teaching and learning are not affected.
- 4.5 The retention of Ofsted at a time when many other inspectorates have been abolished should ensure some consistency between current and future assessments of children's services. The intention to reduce burdens and increase proportionality should bring benefits but how this will be achieved has yet to be outlined. Equally, the retention of Ofqual should allow for continuity in assessments for each age range.
- 4.6 The outcome of the reviews of those agencies under consideration will become apparent over the next twelve months. Those of particular importance for work in Halton are the Children and Family Court Advisory and Support Service, Children's Workforce Development Council and Young People's Learning Agency. The review of each of these agencies will be monitored and the decisions reached communicated in due course.

5.0 OTHER IMPLICATIONS

- 5.1 There are a number of additional agencies that have strong links with children and young people's service delivery but which are housed within other governmental departments that have been abolished, merged, or remain under consideration. The implications of these decisions made in terms of Public Bodies such as the Youth Justice Board and Child Maintenance and Enforcement Commission also need to be considered in terms of future service delivery.
- 5.2 Members should also be aware that it was confirmed in mid-October that Government Office North West (GONW) is to be abolished. The intention for this was announced in July, subject to further consideration prior to the Spending Review. GONW has had a key role in offering support at a regional level, providing a more direct link to aid the implementation of Central Government initiatives locally in Halton. This support has been available for work within all priority themes, including Children & Young People. Within children's service delivery, this support has been utilised around areas such as safeguarding, as well as to aid the implementation of performance monitoring arrangements for the broad range of Children & Young People indicators within the Local Area

Agreement, which will continue until March 2011. The expectation will be on Halton to respond locally to Central Government announcements and initiatives, undertaking its own responsibilities without regional support.

6.0 IMPLICATIONS FOR THE COUNCIL'S PRIORITIES

6.1 For each of the Council's priorities, the announcements around the abolition, merger or retention of the Non-Departmental Public Bodies that relate directly to that priority could have an affect on service delivery if robust measures are not in place. A number of the Public Bodies outlined in this report cut across Children & Young People and other priorities, in particular, Health, Employment, Learning & Skills, and Safer Halton.

7.0 RISK ANALYSIS

7.1 Work will be done to ensure that impact on children and young people's service delivery is minimal.

8.0 EQUALITY AND DIVERSITY ISSUES

8.1 It is not envisaged at this stage that the announcements made will have any equality and diversity ramifications.

9.0 LIST OF BACKGROUND PAPERS UNDER SECTION 100D OF THE LOCAL GOVERNMENT ACT 1972

Document	Place of Inspection	Contact Officer
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REPORT TO: Children, Young People and Families Policy and Performance Board

DATE: 1 November 2010

REPORTING OFFICER: Strategic Director Resources

SUBJECT: Business Planning 2011–14

WARDS: Boroughwide

1.0 PURPOSE OF THE REPORT

1.1 To offer a timely opportunity for Members to contribute to the development of Directorate Business Plans for the coming financial year.

2.0 IT IS RECOMMENDED THAT:

The Board indicates priority areas for service development and improvement over the next 3 years.

3.0 SUPPORTING INFORMATION

3.1 Each Directorate of the Council is required to develop a medium-term business plan, in parallel with the budget, that is subject to annual review and refresh. The process of developing such plans for the period 2011-2014 is just beginning.

3.2 At this stage members are invited to identify a small number of priorities for development or improvement (possibly 3-5) that they would like to see reflected within those plans. Strategic Directors will then develop draft plans which will be available for consideration by Policy and Performance Boards early in the New Year.

3.3 Service Objectives and Performance Indicators and targets will be developed by each Department and this information will be included within Appendices to the Directorate Plan.

3.4 These departmental objectives and measures will form the basis of the quarterly performance monitoring received by the Board during the year. It is important that Members have the opportunity to provide input at this developmental stage of the planning process, particularly given the anticipated funding announcements, to ensure that limited resources may be aligned to local priorities.

- 3.5 It should be noted that plans can only be finalised once budget decisions have been confirmed in March and that some target information may need to be reviewed as a result of final outturn data becoming available post March 2010.
- 3.6 To assist Members in their considerations the Board may choose to invite each Operational Director to give a short presentation setting out the key issues and challenges for their service over the coming 3 years.
- 3.7 The timeframe for plan preparation, development and endorsement is as follows

	Information / Purpose	Timeframe / Agenda on Deposit
PPB	Discussion with relevant Operational / Strategic Directors concerning emerging issues, proposed priorities etc.	November 2010 PPB round
Directorate SMT's	To receive and endorse advanced drafts of Directorate Plans	SMT dates to be agreed with all Strategic Directors
Corporate Management Team	To receive and comment upon / endorse advanced drafts of Directorate Plans	By 30th November 2010
PPB's	Advanced draft plans including details of relevant departmental service objectives/milestones and performance indicators	January PPB Cycle
Executive Board	To receive advanced drafts of Directorate Plans	10th February 2011
Full Council	To receive advanced drafts of Directorate Plans	02nd March 2011

4.0 POLICY IMPLICATIONS

4.1 Business Plans form a key part of the Council's policy framework.

5.0 OTHER IMPLICATIONS

5.1 Directorate Plans will identify resource implications.

6.0 IMPLICATIONS FOR THE COUNCILS PRIORITIES

- 6.1 The business planning process is the means by which we ensure that the six corporate priorities are built into our business plans and priorities, and thence cascaded down into team plans and individual action plans.

7.0 RISK ANALYSIS

- 7.1 Risk Assessment will continue to form an integral element of Directorate Plan development. This report mitigates the risk of Members not being involved in setting service delivery objectives.

8.0 EQUALITY AND DIVERSITY ISSUES

- 8.1 Those high priority actions that result from Impact Review and Assessment will be included within Directorate Plans and will continue to be monitored through Departmental Performance Monitoring Reports.

9.0 LIST OF BACKGROUND PAPERS UNDER SECTION 100D OF THE LOCAL GOVERNMENT ACT 1972

There are no relevant background documents to this report

REPORT TO: Children, Young People and Families Policy and Performance Board

DATE: 1 November 2010

REPORTING OFFICER: Chief Executive

SUBJECT: Special Strategic Partnership Board minutes

WARD(s): Boroughwide

1.0 PURPOSE OF REPORT

1.1 The Minutes relating to the Children and Young People's Portfolio which have been considered by the Special Strategic Partnership Board are attached at Appendix 1 for information.

2.0 RECOMMENDATION: That the Minutes be noted.

3.0 POLICY IMPLICATIONS

3.1 None.

4.0 OTHER IMPLICATIONS

4.1 None.

5.0 IMPLICATIONS FOR THE COUNCIL'S PRIORITIES

5.1 Children and Young People in Halton

None.

5.2 Employment, Learning and Skills in Halton

None.

5.3 A Healthy Halton

None.

5.4 A Safer Halton

None.

5.5 Halton's Urban Renewal

None.

6.0 RISK ANALYSIS

6.1 None.

7.0 EQUALITY AND DIVERSITY ISSUES

7.1 None.

8.0 LIST OF BACKGROUND PAPERS UNDER SECTION 100D OF THE LOCAL GOVERNMENT ACT 1972

8.1 There are no background papers under the meaning of the Act.



Halton Children's Trust

Minutes of Executive Group Meeting held on Tuesday 7th September 2010 2.00pm, Municipal Building Widnes

Present:

Nigel Moorhouse	Operational Director, Specialist Services, HBC (Co-chair)
Jane Lunt	Operational Director, Child & Family Health, Halton & St Helens PCT
Julia Rosser	Public Health Specialist Registrar, Halton & St Helens PCT
Diane Sproson	Area Manager, Connexions
Paula St Aubyn	Divisional Manager, Safeguarding, Quality and Review, HBC
Ann McIntyre	Operational Director, Business Support and Commissioning (Co-chair)
Jonathan Potter	Divisional Manager, Children's Locality Services, HBC
Michelle Bradshaw	Assistant Director, Child & Family Services, Halton & St Helens PCT
Louise Wilson	Lead Policy Officer, People & Communities, HBC
Karen Hickey	Assistant Policy Officer, HBC (minutes)

Apologies

Gerald Meehan	Strategic Director of Children's Services, HBC
Steve Collett	Chief Officer, Cheshire Probation Area
Gareth Jones	Warrington & Halton Youth Offending Team
Mark Grady	Children's Trust Principal Officer, HBC

In attendance

Julie Karmy	Integrated Children's Commissioning, HBC
John Gallagher	Principal Policy Officer, HBC
Hazel Coen	Divisional Manager, Performance Improvement, HBC

Item		Action
1.0	Matters Arising	
1.1	Item 4.3, Safeguarding & CIC Inspection Letter – responses still outstanding to be followed up	KH
1.2	Item 4.6, Children's Trust/HSCB Joint event - a task and finish group has been set up to implement actions from the event. Children's Trust website will need to be developed to facilitate information sharing between partners and front line staff, and also top promote multi agency training and shadowing opportunities.	MG/KH/Alan Graham
2.0	Decision Making	
2.1	<u>WNF Review and Evaluation</u> A group exercise was carried out to look at the Working Neighbourhoods Fund (WNF) projects within the Children and Young People allocation, and agree recommendations to the Halton Strategic Partnership Board (HSPB) as to which are a priority for continuation and through what funding stream. The process was overseen by Neil McGrath, Halton Housing Trust, who acted as critical friend to ensure fairness to the review. Key priorities identified were:	

	<ul style="list-style-type: none"> • HBC Teenage Pregnancy & Sexual Health Support • Independent Travel Training • NEET and Youth Activity • Missing from Home <p>A scoring matrix providing more detail on funding priorities for 2011 was completed and will be circulated with the minutes</p>	KH
2.2	<p><u>NHS Changes in Commissioning : Working with GP Clusters</u> A consultation is currently underway regarding these changes. Consultation deadline is 5th October. JR and JL to coordinate response on behalf of Children's Trust Executive Group. Deadline for response is the 5th October.</p>	JL/JR
3.0	<p>Priorities</p> <p>3.1 <u>SDP Update - Young People are Physically, Emotionally and Sexually Healthy</u> A report on current progress was presented to the group. A key objective will be to review the number of strategic groups with a view to streamlining activity, as capacity will be an issue over the coming months. It was proposed that this should be tabled as an agenda item to be discussed in more detail at the next Executive group meeting.</p> <p>3.2 <u>SDP Update – All Young People are Successful when they Leave School</u> An update from Integrated Youth Support Services was circulated to the group. Responsibility for the delivery of Halton Youth Service has now transferred from Greater Merseyside Connexions to Action for Children, and a review was undertaken to identify future direction of the service. This is now complete and recommendations have been made, which will be formulated into an action plan in September.</p> <p>No recent developments from other groups within this priority were reported.</p> <p>3.3 <u>SDP Update – Children and Young People do Well Wherever they Live and Whatever their Needs</u> The group had their first meeting in early August under new Chair. Missing from Home figures will need to be incorporated into reporting measures for this SDP, as this is now a national indicator and will need to be monitored. SDP3 report card will be updated to reflect this. Membership of group will be reviewed at next meeting in October, in light of council restructure and resulting staffing changes.</p>	KH
4.0	<p>Information Items</p> <p>4.1 <u>Sustainable Community Strategy 2011 - 2026</u> LW gave a verbal summary of the report, which was to update Members on the progress of the new Sustainable Community Strategy (SCS) 2011-2026 and present the emerging vision, key objectives and long term priorities that the plan seeks to deliver upon. There were 3 proposed policy options for Children & Young People within SCS:</p> <ol style="list-style-type: none"> i. Continue to frame all work within the existing four overarching priorities for children and young people 	

	<p>ii. Amend the priorities in line with the five Every Child Matters outcomes</p> <p>iii. Develop new priorities that reflect both the development of new areas of focus within Halton's Children's Trust since the current priorities were implemented, and also the new policy framework for children's services being developed by the Coalition Government</p> <p>The Executive group collectively agreed that their preference would be to continue to work within the existing four overarching priorities, as these best reflect local need within the borough.</p>	
4.2	<p><u>Auditing of Practice in Children's Social Care</u></p> <p>This report was to advise the Children's Trust of the findings and subsequent actions arising from the Auditing of Practice in Children's services during August 2010. The Executive Group endorsed the action plan as detailed within the report</p>	
4.3	<p><u>Children's Trust Performance Report</u></p> <p>This report provided a summary of key performance measures from the Children's Trust Report Card as at the end of Quarter 1 2010-11 (30 June 2010). A number of targets for 2010/11 are still to be agreed with external partners, which will be reported updated for the Quarter 2 Children's Trust Report Card. The report card system has been aligned with reporting mechanisms used elsewhere across the Local Strategic Partnership, so the appearance of the report card has changed slightly. In addition to this performance is now compared to equivalent time in previous year. Key findings were highlighted within the summary report</p>	
4.4	<p><u>Priorities led Commissioning</u></p> <p>The group held a discussion around how they can commission collectively and also how commissioning and ultimately service delivery decisions are informed. This would need to be done in conjunction with key providers and will eventually be facilitated by the Joint Commissioning Unit, however some of the processes are still at developmental stage. A half day development session was proposed to look at progress this. NM to discuss with GM and SC</p>	NM/GM/SC
4.5	<p><u>Halton and St Helens Mental Health and Emotional Wellbeing Strategy</u></p> <p>This report was to offer context for the current CAMHS strategy, and for Board members to understand the ambition and the lifespan of the strategy, and how it will provide the framework for the commissioning and delivery of services in Halton. The strategy covers universal, targeted and specialist services. Recommendations were that the Executive group:</p> <ul style="list-style-type: none"> • endorse the strategy • note that it sets out the broad commissioning intentions from now until 2013 <p>The Executive Group noted and endorsed the strategy.</p>	
4.6	<p><u>Integrated Children's Workforce Strategy update</u></p> <p>JG updated on progress to date with the development of the strategy. A set of commitments and rationale have been developed, with 7 key objectives identified. Sign off from strategy working group is expected in September, and the strategy will then be presented to the Children's Trust Board and Executive Group in October. A strategy launch event is</p>	

	<p>planned for November. One objective will be around creating cross agency shadowing opportunities. The group were asked to provide key contacts within their agencies who could provide this support, which could be promoted at the strategy launch event. Outline expressions of interest to be emailed to JG (john.gallagher@halton.gov.uk)</p> <p>LW offered to share a shadowing policy which she has developed for use within the local authority which could be adapted for this purpose. LW to forward copy to JG. JG to make changes to policy to make appropriate for cross agency purpose, with detail around CRB requirements clarified.</p>	<p>ALL</p> <p>LW</p> <p>JG</p>
	<p>Date and Time of Next Meeting: Tuesday 26th October 2010, 2.00pm Marketing Suite, Municipal Building Widnes</p>	

Outstanding Actions to date:

Item	Action Required	Who by	When by
1.2	Children's Trust/HSCB Joint event - Children's Trust website will need to be developed to facilitate information sharing between partners and front line staff, and promote multi agency training and shadowing opportunities.	KH/MG/Alan Graham	December 2010
2.2	NHS Changes in Commissioning - JR and JL to coordinate consultation response on behalf of Children's Trust Executive Group.	JL/JR	05/10/10
4.4	Priorities led Commissioning - half day development session was proposed to progress this. NM to discuss with GM and SC	NM/GM/SC	26/10/10
4.6	<p><u>Integrated Children's Workforce Strategy:</u></p> <ul style="list-style-type: none"> Shadowing Opportunities – members to provide key contacts within their agencies who could provide this support. Outline expressions of interest to be emailed to john.gallagher@halton.gov.uk LW to forward copy of shadowing policy to JG. JG to amend shadowing policy to make appropriate for cross agency purpose, with detail around CRB requirements clarified 	<p>ALL</p> <p>LW</p> <p>JG</p>	<p>End October</p> <p>Complete</p> <p>End October</p>